

Big 6 Getting Started



Developed by Mike Eisenberg and Bob Berkowitz, Big6 is a problem-solving model that gets us organized. The Big6 combines information search and use skills along with technology to help us find, use, apply, and evaluate information for almost any need or task. Here is a “checklist” to get us started. **BEFORE YOU START YOUR ASSIGNMENT**, complete items 1-5. Complete item 6 **AFTER** your assignment is completed, but before you turn it in to your teacher.

Name: _____ Date: _____ Class: _____

1. Define Task. What am I supposed to do?

What information do I need in order to do this? (Try listing in question form.)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

2. Information Seeking Strategies. What are the best sources I can use to find this information?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

I will use only those evaluated by and provided by my teachers. **YES** **NO**

I will ask my librarian, teacher, or parent for help finding web sites for my project. **YES** **NO**

3. Locate & Access. Where will I find these sources?

_____ School Library

_____ Public Library

_____ From my teacher or text

_____ Internet

_____ Other: _____

Who can help me find what I need?

_____ I can find these sources by myself

_____ Librarian

_____ Teacher

_____ Family member

4. Use of Information. How will I keep track of and record the information that I find?

_____ Take notes using cards

_____ Create pictures, drawing or camera

_____ Take notes on notebook paper

_____ Record audio or video

_____ Take text notes with a computer

_____ Other: _____

How will I give credit to my sources?

_____ Use guide given to me by my teacher

_____ Use guide given to me our Librarian

_____ Use CITATION MACHINE
(citationmachine.net)

_____ Other: _____

5. Synthesis. How will I show my results?

_____ Written paper

_____ Oral presentation

_____ Multi-media presentation

_____ Performance

_____ Other: _____

How will I give credit to my sources in my final product?

_____ Written bibliography

_____ Announce at end of presentation

_____ Other: _____

Timeline: Assignment is due by: _____

Time do I estimate the entire assignment will take: _____

Research completed by: _____

First draft by: _____

6. Evaluation. How will I know if I have done my best? Use this checklist BEFORE turning final project in.

_____ My project completes what I set out to do in *Step 1* in a neat, readable manner.

_____ Credit is given to all sources I used, in the format that my teacher asked for.

_____ The information identified in Step 2 matches the information needs in *Step 1*.

_____ Project includes heading (name, date, etc.).

_____ Project is neat and readable.

_____ I am proud of this work.