



Mr. Breitsprecher's Library Lessons

2nd
Grade

“Teach children to love books and you have given them a gift for life”

Your Place in the Universe

Goal, Benchmark, Objective

Standard 1: Accesses information efficiently and effectively

- **LibK2.1.2** Demonstrates ability to check out, care for and return library materials properly
- **LibK2.1.5** Understands the parts of a book
 - Author
 - Title
 - Spine
 - Illustrator
 - Cover

Standard 2: Evaluates information critically and competently

- **LibK2.2.1** Understands differences between fiction and non-fiction

Standard 4: Pursues information related to personal interests

- **LibK2.4.1** Understands a variety of types of literature and literary elements
 - Fiction
 - Nonfiction
- **LibK2.4.2** Uses a variety of strategies for locating books for independent reading
 - Browsing
 - Library catalog
 - Ask the librarian
 - Ask each other
 - Signage

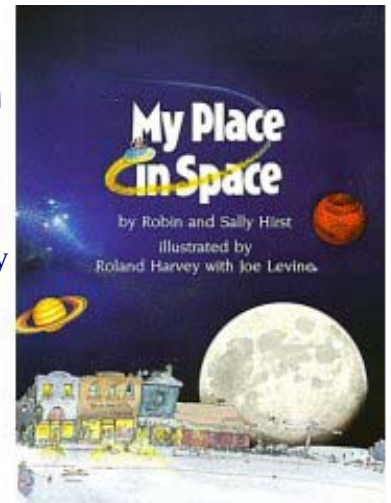
Cross-Curricular: The earth is part of a larger solar system, consisting of 9 planets (including Pluto) and a series of galaxies that represent immense distances.

Overview

- Fiction, fun make-believe stories, can contain many important facts and true information. Today we will look at a fun make-believe story of a boy explaining to his bus driver his home's exact location in our universe.

Access

- Ask students to raise their hand if they know how many planets are in our solar system (call on one student to answer – 9 if Pluto is a planet).
- Ask students to raise their hand if they know which planet Earth is from the sun (call on one student to answer – 3rd).
- Ask students to raise their hand if they know some of the other parts of our solar system (call on one student to answer – stars and galaxies like the Milky Way).



- Ask students to raise their hand if they know what makes the Magic School Bus books special (they contain 3 stories, 2 of which are fiction, but they are based on real facts)
- Ask students to raise their hand if they know whether Barlow Park Library classifies Magic School Bus books as fiction or nonfiction (call on one student to answer – nonfiction, with a Dewey number based on the book’s topic).

New Information

- Explain that sometimes fiction writers create books about facts – fun, make-believe stories that are based on real things. A popular type of fiction is based on science – Science Fiction.
- We are going to share a book today about a gruff bus driver that asks people to explain where they are going. Most of the time, we explain where we are by country, state, city, street, and address. In this book, we will talk about where we are in terms of our place in space.

Apply

- Ask students to raise their hand if they can explain where Ripon is on (call on one student to answer – Planet Earth, Northern Hemisphere about 25 miles west of one of the largest inland lakes in the world – Lake Winnebago).

Access

- Ask students to review the parts of the book, *My Place in Space*
- As needed, prompt students to talk about *author, illustrator, front cover, spine* and *call letter* of a book
- Ask students to raise their hands if they know the difference between fiction and nonfiction (call on a student to explain – ask for clues as to when a book is fiction or nonfiction).

Apply

- Tell students that *My Place in Space* is a fun, made-up story. It does say some true things about our planet Earth and the Solar System
- Read, *My Place in Space*, pointing out the statements in the book that are true.
- When done, tell students that sometimes a made up story like *My Place in Space*, a fiction book, tells us some important true things too.
- Ask students to raise their hands if they learned something from the book (as time permits, call on students).

Generalize

- Ask the class (telling students to raise their hands)
 - Where do we look to find the title, author, illustrator, publisher, and call number of a book? What does the call number on a nonfiction book do for us?
 - Ask students if they like reading fiction books that are based on facts – is this a fun way to learn?
 - Ask what the call number of this fiction book would be – (Space is 520).

Book Checkout

Tell students that today they can choose either FICTION or NONFICTION books and ask them to select a book to check out. I will check with each student to ask them what they are reading, see if they are finding fun books, and to help them find selections they will enjoy. They will line up along curve of desk and have Mrs. “P” check them out.