

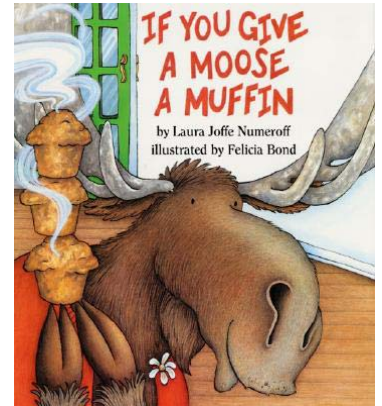


# Mr. Breitsprecher's Library Lessons

1st  
Grade

“Teach children to love books and you have given them a gift for life”

## What Happens Next? Fun With Circle Stories



### Goal, Benchmark, Objective

**Standard 1:** Accesses information efficiently and effectively

- **LibK2.1.2** Demonstrates ability to check out, care for and return library materials properly
- **LibK2.1.5** Understands the parts of a book
  - Author
  - Title
  - Spine
  - Illustrator
  - Cover

**Standard 2:** Evaluates information critically and competently

- **LibK2.2.1** Understands differences between fiction and non-fiction

**Standard 4:** Pursues information related to personal interests

- **LibK2.4.2** Uses a variety of strategies for locating books for independent reading
  - Browsing
  - Library catalog
  - Ask the librarian
  - Ask each other
  - Signage

**Cross-Curricular:** Students will demonstrate ability to follow a story and ask, “What happens next?” and make informed guesses on what will happen in a story.

### Overview

- Today we will look at a type of story – a circle story – that makes us guess “what happens next”. Stories like this are fun to read because we get to check to see if we guessed right each time we turn the page.

### Access

- Ask students to raise their hands if they often guess what happens next when they read.
- Ask students to raise their hands if they find they are usually right when they turn the page.
- Ask if any students if this makes reading a book fun.

## New Information

- Tell the class that some books are written to involve the reader – they are written in a way that encourages us to guess what happens next.
- If we carefully read the story, we can often guess correctly – its fun.
- The more books we read by 1 author, the easier it becomes to guess what happens next.
- Some stories repeat parts of the story – they go in a circle, ending like they started.

## Apply

- Teach the students a simple circle story: *One upon a time, on a dark and stormy night, an old man and his family were seated around the fire. The wind came howling down the chimney and the family said to the old man, “please tell us a story.” So the old man began, “Once upon a time...*
- As time permits, repeat this story with the students until they are ready to share it with their friends and families.

## Access

- Ask class if they remember what we call the person that writes a book, draws the pictures.
- Tell the class that the author of today’s book is Laura Joffe Numeroff (spelling **NUM**) and the illustrator is Felicia Bond. Ask if they know that the call letters would be to find this book on the library shelves

## New Information

- As needed, review *author, illustrator, front cover, spine* and *call letter* of a book
- Tell them that if a person needs to mark their place in a book (perhaps to finish reading later) they should NEVER leave a book open – they should use a **BOOKMARK**.
- Tell students that Laura Joffe Numeroff also writes other books – if they enjoy *If You Give a Moose a Muffin*, they will probably like his other books too.
- The call letters for his fiction books is **F NUM**.

## Activity

- Read “*If You Give a Moose a Muffin*.”
- Before turning each page, ask students to think to themselves what would happen next.
- As time allows, ask students if they could guess what would happen next.

## Generalize

- Ask the class (telling students to raise their hands)
  - Raise your hand if you could sometimes guess what would happen next.
  - Raise your hand if you think these types of stories fun.
  - Can you think of other stories that go in a circle like this?
  - Authors often write other books too – if we like one book, we will probably like the others too. Where do we look to find more books by this author?
  - How do you keep your place when you are reading a book and you don’t finish reading it?

## Book Checkout

Direct students, in pairs, to a section of FICTION books and ask them to select a book to check out. I will check with each student to ask them what they are reading, see if they are finding fun books, and to help them find selections they will enjoy. They will line up along curve of desk and have Mrs. “P” check them out.